

**MODULE / SYLLABUS**

EDUCATION CYCLE 2024-2027

Module/subject name:	ENGLISH		
Direction:	NURSING		
Level of study*:	1st degree (bachelor's degree) II degree (master's degree)		
Education profile:	practical		
Type of studies*:	stationary/ part-time		
Type of classes*:	mandatory <input checked="" type="checkbox"/> complementary <input type="checkbox"/> optional <input type="checkbox"/>		
Year and semester of study*:	Year of studies*: IX II X III <input type="checkbox"/>	Semester of studies*: 1 X 2 X 3 X 4 X 5 <input type="checkbox"/> 6 <input type="checkbox"/>	
Number of ECTS credits assigned	5		
Language of instruction:	Polish		
PSW Department Name:	Faculty of Health Sciences		
Contact (phone/email):	tel.55 279 17 68 e-mail:dziekanat@psw.kwidzyn.edu.pl		
Type of module/subject related to vocational training*:	<ul style="list-style-type: none"> • basic science <input type="checkbox"/> • social sciences and humanities X • basic nursing education <input type="checkbox"/> • Specialist care education <input type="checkbox"/> 		
Person responsible for the module/subject:			
Person(s) in charge:	According to the study plan		
Forms of student workload			Student Load (number of teaching hours)
<i>Contact hours with an academic teacher (according to the study plan)</i>			
Lectures (W)			
Seminar (S)			
Conversations			
Exercises (C)			110
Practical classes (PK)			
BUNA – independent student work (according to the study plan)			15
Student workload related to professional practice (according to the study plan)			
Total student workload- total number			125
Number of ECTS points per subject/module			5, including 1 BUNA
Teaching methods	<ul style="list-style-type: none"> • discussion, • situational method, • practical method – task implementation, group work, work in pairs, • brainstorming, • work on the project, staging, • software (using audiovisual tools – listening exercises). 		
Objectives and purpose of the course	Preparing the student to use English at level B2 of the Common European Framework of Reference for Languages.		
Teaching tools	Multimedia board and projector, boards.		
Prerequisites	Knowledge:	Knowledge of English vocabulary and grammar at level A2 of the Common European Framework of Reference for Languages.	
	Skills:	Ability to use English at A2 level in speaking and writing.	
	Social competences:	Systematic enrichment of English vocabulary at A2 level.	
Learning outcomes matrix for a module/subject in relation to the methods of verifying the achievement of the intended learning outcomes and the form of implementation of didactic activities			
Symbol learning effect	A student who passes a module (subject) knows/understands/is able to:	Methods of verifying the achievement of intended learning outcomes	The form of teaching activities * enter symbol

B.U16.	Analyze medical literature in English.	<i>Written and oral colloquium, project, oral response</i>	Ć/BUNA
B.U17.	Communicate in English at B2 level of the Common European Framework of Reference for Languages.	<i>Written and oral colloquium, project, oral response</i>	Ć/BUNA
O.K7.	Notifies and recognizes own limitations in terms of knowledge, skills and social competences and performs self-assessment of educational deficits and needs.	<i>Written and oral colloquium, project, oral response</i>	Ć/BUNA

*W-lecture; S-seminar; K-conversations; Ć-exercises; ZP-practical classes; PZ-professional internships; BUNA-independent student work

EXAMPLES OF METHODS FOR VERIFYING LEARNING OUTCOMES

in terms of knowledge (lectures/seminars): oral exam (non-standardized, standardized, traditional, problem-based); written exam – the student generates / recognizes the answer (essay, report; short structured questions /SSQ/; multiple choice test /MCQ/; multiple answer test /MRQ/; matching test; Y/N test; answer completion test),

in terms of skills (exercises/conversations): Practical exam; Objective Structured Clinical Examination /OSCE/; Mini-CEX (mini – clinical examination); Realization of assigned task; Project, presentation

in the field of social competences: reflective essay; extended observation by supervisor/lead teacher; 360° feedback (opinions from teachers, colleagues, patients, other collaborators); Self-assessment (including portfolio)

BUNA –the student's own work is verified by assessing the degree to which the assumed learning outcomes have been achieved: a test checking the student's knowledge of the topics specified in the syllabus, but also through term papers, projects, presentations and any other mid-semester work.

PROGRAM CONTENT TABLE

Program content	Number of hours	Relating learning outcomes to CLASSES
EXERCISES, semester I, II, III, IV		
1. The structure of the human body, the verb "to be", the passive voice and prepositions of place.	5	B.U16. B.U17. O.K7.
2. Anatomical directions, use of adjectives and adverbs.	5	B.U16. B.U17. O.K7.
3. The cavities of the human body, verbs describing structure and position.	5	B.U16. B.U17. O.K7.
4. Respiratory, circulatory, digestive, excretory, nervous systems. Structure, functioning and diseases.	5	B.U16. B.U17. O.K7.
5. Definite and indefinite articles, present tenses. building questions.	5	B.U16. B.U17. O.K7.
6. Nurse's tasks and the structure of medical teams and hospitals, specialties and departments.	5	B.U16. B.U17. O.K7.
7. Care for the patient's health, physical examination, health care goals, washing face, hands, oral hygiene, hair.	5	B.U16. B.U17. O.K7.
8. Positions during nursing care.	4	B.U16. B.U17. O.K7.
9. Abbreviations used in medical English, notation and understanding.	5	B.U16. B.U17. O.K7.
10. Basics of word formation, word families, exercises.	4	B.U16. B.U17. O.K7.
11. Using modal verbs in active and passive voice. Identifying the rules that apply in different places.	5	B.U16. B.U17. O.K7.
12. Groups and forms of drugs, methods of their administration and the problem of drug addiction.	4	B.U16. B.U17. O.K7.
13. Injections and methods, indications and contraindications for their administration.	5	B.U16. B.U17. O.K7.
14. Measurements of pulse, blood pressure, respiration and temperature, equipment, reporting changes in the patient's health.	5	B.U16. B.U17. O.K7.
15. Past tenses, use and application.	6	B.U16. B.U17. O.K7.
16. Determining quantity.	5	B.U16. B.U17. O.K7.
17. Admission of the patient to the hospital, discharge and physical examination, assisting, conversation with the patient, medical history and interview.	6	B.U16. B.U17. O.K7.
18. Pregnancy and childbirth.	5	B.U16. B.U17. O.K7.
19. Infectious diseases and their treatment.	5	B.U16. B.U17. O.K7.
20. Pre- and post-operative patient care.	5	B.U16. B.U17. O.K7.
21. Wounds and cuts.	5	B.U16. B.U17. O.K7.
22. Reported speech and conditionals.	6	B.U16. B.U17. O.K7.
BUNA – independent student work, semester I, II, III, IV		

1. Consolidation of grammar issues.	5	B.U16. B.U17. O.K7.
2. Lexical issues, vocabulary.	5	B.U16. B.U17. O.K7.
3. Medical issues, consolidation of terminology used in nursing.	5	B.U16. B.U17. O.K7.

LITERATURE LIST

Basic literature:

1. Evans V., Career Paths: Nursing, Express Publishing, 2018.
2. Kurczak K., Maczkowska-Czado A., English for Nurses. Textbook, MediPage, Warsaw 2017.
3. Murphy R., English Grammar In Use, Cambridge University Press, 2019.

Additional literature:

1. Govender-Kubiec CZ., Małko E., English for nurses, PZWL, Warsaw 2020.
2. Słomski P., Słomski P., Handy Medical Dictionary, PZWL, Warsaw 2016.
3. English-Polish and Polish-English medical dictionaries, e.g.: Gordon J., Dictionary for Nurses and Medical Personnel, Level Trading, 2011.

Method of passing and forms and basic assessment criteria/examination requirements

How to pass

- Exam – exercises, semester IV
- Graded credits – exercises in individual semesters
- Pass without grade – BUNA

Forms and criteria for passing

Exercises/lecture

The basis for obtaining credit for a grade is:

- 100% attendance; confirmed by an entry on the attendance list,
- active participation in exercises (joining the discussion initiated by the lecturer, showing interest in the issues discussed during the exercises),
- correct, positively assessed oral answer to 3 questions on the content relating to the learning outcomes in the field of knowledge and skills, asked to the student during the exercises,
- The written test is in the form of a multiple choice test /MCQ/ with one correct answer (each correct answer is worth 1 point, no answer or incorrect answer is worth 0 points, a minimum of 60% of correct answers qualifies for a positive grade.

Test Grading Criteria

Rate	Very good (5.0)	Good plus (4.5)	Good (4.0)	Sufficient plus (3.5)	Satisfactory (3.0)	Insufficient (2.0)
% correct answers	93-100%	85-92%	77-84%	69-76%	60-68%	59% and less

- and/or oral response

Assessment criteria – oral response

Rate	Criterion
Very good	Correct, complete, independent answer to 3 questions asked to the student by the instructor
All right	Correct answer, requiring slight guidance from the teacher, to 3 questions asked to the student
Sufficient	Correct, incomplete, requiring significant guidance from the teacher, answer to 3 questions asked to the student
Insufficient	No answer or incorrect answer to any of the 3 questions asked to the student

BUNA assessment criteria – independent student work

Project/presentation

Assessment criteria	Rating: pass/fail
Compatibility of the work content with the subject of education	
Content evaluation of the work	
Evaluation of the selection and use of sources	
Assessment of the formal aspect of the work (footnotes, language)	
*(work recommendations)	
	(rate)
	(signature)

* if any of the criteria are not met, the work should be corrected according to the lecturer's recommendations

FINAL SUBJECT EXAM

- The condition for admission to the exam is to obtain credits for the exercises/lectures and credits for BUNA (project)
- The exam is in the form of a written test, multiple choice test /MCQ/ with one correct answer (each correct answer is worth 1 point, no answer or incorrect answer is worth 0 points, at least 60% of correct answers qualifies for a positive grade.

Test Grading Criteria

Rate	Very good (5.0)	Good plus (4.5)	Good (4.0)	Sufficient plus (3.5)	Satisfactory (3.0)	Insufficient (2.0)
% correct answers	93-100%	85-92%	77-84%	69-76%	60-68%	59% and less

FINAL SUBJECT GRADE:

- the exam constitutes 60% of the final grade of the subject
- the remaining 40% is the average of grades from other forms of classes

The final grade is calculated according to the following criteria:

- 3.0 -3.24 – satisfactory (3.0)
- 3.25 -3.74 – satisfactory (3.5)
- 3.75 -4.24 – good (4.0)
- 4.25-4.74 – good plus (4.5)
- 4.75 -5.0 – very good (5.0)

Conditions for making up classes missed due to justified reasons:

Making up missed classes is only possible in the case of a student's illness documented by a medical certificate or other unforeseen reasons. The excuse for classes and crediting the material covered by the exercises during the absence is made by the lecturer conducting the classes.

Both a student returning from dean's leave and a student repeating a year are required to attend all classes and take the exam. Only if the exam in a given year is graded at least satisfactory (3.0) can a student repeating a year due to a different subject be exempted from the obligation to attend classes and pass and pass the subject.

Approval: Vice-Chancellor for Education