



**MODULE / SYLLABUS**  
**EDUCATION CYCLE 2024-2027**

Module/subject name:		ETHICS OF THE NURSING PROFESSION	
Direction:		NURSING	
Level of study*:		I degree (bachelor's degree) Second degree (master's)	
Education Profile:		practical	
Type of study*:		full-time / part-time	
Type of activities*:		mandatory X supplementary <input type="checkbox"/> elective <input type="checkbox"/> .	
Year and semester of study*:		Year of study*: I X II <input type="checkbox"/> III <input type="checkbox"/> .	Semester of study*: 1 X 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/>
Number of ECTS credits assigned		1,5	
Language of instruction:		Polish	
PSW Department Name:		Faculty of Health Sciences	
Contact (tel/email):		tel. 55 279 17 68 e-mail: dziekanat@psw.kwidzyn.edu.pl	
Type of module/course relating to professional preparation*:		A. basic sciences <input type="checkbox"/> B. social sciences and humanities <input type="checkbox"/> C. sciences in the fundamentals of nursing care X D. specialty care sciences <input type="checkbox"/>	
Person responsible for the module/subject:			
Person(s) in charge:		According to the study plan	
Forms of student workload			Student workload (number of teaching hours)
Contact hours with an academic teacher (according to the study plan)			
Lectures (W)			21
Seminar (S)			
Conversations			
Exercise (C)			9
Practical classes (ZP)			
BUNA - independent work of the student (according to the study plan).			8
Student workload related to professional practice (according to the study plan)			
Total student workload - total number of			38
Number of ECTS credits for the subject/module			1.5, including 0 BUNA
Didactic methods	<ul style="list-style-type: none"><li>Administering (lecture, talk),</li><li>Exercises, ethical case analysis, panel discussion,</li><li>self-study.</li></ul>		
Assumptions and purpose of the subject	To familiarize students with the basic concepts and philosophical directions and the specifics of the problems of ethics of the nursing profession and application to professional work.		
Teaching tools	Multimedia presentation, case studies, codes of ethics, and teaching materials on simulating ethical decisions in nursing practice.		
Prerequisites	Knowledge of basic concepts in the humanities, such as philosophy, ethics, morality, values.		
The matrix of learning outcomes for the module / subject in relation to methods of verification of achievement of the intended learning outcomes and the form of realization of learning activities			
Symbol learning outcome	Students who pass the module (subject) know/understand/are able to:	Methods of verifying the achievement of the intended learning outcomes	The form of implementation of teaching activities * enter symbol
C.W12.	He knows and understands the subject of general and professional ethics.	Written and/or oral colloquium,	W/BUNA
C.W13.	Knows and understands the essence of ethical decision-making and resolution of moral dilemmas in the work of a nurse.	Written and/or oral colloquium,	W/BUNA
C.W14.	Knows and understands the issues of normative ethics, including the axiology of values, duties and moral fitness relevant to the work of a nurse.	Written and/or oral colloquium,	W/BUNA

C.W15.	Knows and understands the code of ethics for professional nurses and midwives.	<i>Written and/or oral colloquium,</i>	W/BUNA
C.U27.	Can solve ethical and moral dilemmas in nursing practice.	<i>Written and/or oral colloquium,</i>	Ć
O.K1.	He is guided by the welfare of the patient, respects the dignity and autonomy of those entrusted to his care, shows understanding of worldview and cultural differences and empathy in his relationship with the patient and his family.	<i>Written and/or oral colloquium,</i>	W/Ć
O.K2.	Respect patient rights and keep patient-related information confidential.	<i>Self-assessment, observation</i>	W/Ć
O.K7.	Recognizes and recognizes his own limitations in knowledge, skills and social competence, and makes a self-assessment of deficits and educational needs.	<i>Self-assessment, observation</i>	W/Ć/BUNA
*W-lecture; S-seminar; K-conversations; ZP-exercises; ZP-practical activities; PZ-internships; BUNA-student independent work.			
<b>SAMPLE METHODS FOR VERIFICATION OF LEARNING OUTCOMES</b> <b>In terms of knowledge (lectures/lectures):</b> oral examination ( <i>non-standardized, standardized, traditional, problem-based</i> ); written examination - the student generates / recognizes the answer ( <i>essay, report; short structured questions /SSQ/; multiple choice test /MCQ/; multiple response test /MRQ/; matching test; T/N test; answer completion test</i> ), <b>In terms of skills (exercises/conversations):</b> Practical exam; Objective Structured Clinical Examination /OSCE/; Mini-CEX (mini - clinical examination); Completion of an assigned task; Project, presentation. <b>In terms of social competence:</b> reflective essay; prolonged observation by supervisor/teacher-in-charge; 360° assessment (feedback from teachers, colleagues, patients, other colleagues); Self-assessment (including portfolio) <b>BUNA</b> - the student's own work is verified through an assessment of the degree of realization of the established learning outcomes: a test to check the student's knowledge of the topics specified in the syllabus, but also through credit work, projects, presentations and any other mid-semester work.			
<b>TABLE OF PROGRAM CONTENT</b>			
Program content		Number of hours	Relation of learning outcomes to ACTIVITIES
<b>LECTURES, semester I</b>			
Ethics as a philosophical science.		2	C.W12-C.W15., O.K1., O.K2., O.K7.
The nurse in the face of moral decisions concerning the transmission and protection of human life: the principles of sexual education according to Professor K. Imielinski vs. , "gender philosophy," The effects of reductionist sexeducation, methods of regulating the conception of a child, eugenics, abortion, in vitro, euthanasia.		3	C.W12-C.W15., O.K1., O.K2., O.K7.
Transplantation of organs, tissues, cells, genetic engineering. Medical experiments on human beings.		2	C.W12-C.W15., O.K1., O.K2., O.K7.
Ethical dilemmas in the work of a nurse and their solution; euthanasia as a moral problem - discussion.		3	C.W12-C.W15., O.K1., O.K2., O.K7.
Moral development of man. Formation of conscience.		2	C.W12-C.W15., O.K1., O.K2., O.K7.
Declaration of Human and Children's Rights.		2	C.W12-C.W15., O.K1., O.K2., O.K7.
Detailed ethics of a nurse: principles of ethical conduct of a nurse.		3	C.W12-C.W15., O.K1., O.K2., O.K7.
Professional responsibility of nurses.		2	C.W12-C.W15., O.K1., O.K2., O.K7.
Interpersonal communication of the nurse with the patient, with the therapeutic team, with the family of the patient in different stages of life and conditions of the patient.		3	C.W12-C.W15., O.K1., O.K2., O.K7.
Ethical concepts and their division.		2	C.W12-C.W15., O.K1., O.K2., O.K7.
<b>EXERCISES, semester I</b>			
Ethical decision-making based on the code of ethics of the Polish nurse and midwife.		9	C.U27. O.K1. O.K2. O.K7.
<b>BUNA - independent student work, semester I</b>			
1. Code of the Polish nurse and midwife - analysis 2. Man the subject of nursing care- threats in modern practice.		8	C.W12-C.W15. O.K1. O.K2. O.K7.
<b>LITERATURE LIST</b>			

**Primary Literature:**

- Lukow P., Pasierski T. (eds.), *Etyka medyczna z elementami filozofii*, PZWL, Warsaw 2013 (print 2023).
- Code of ethics for the professional nurse and midwife of the RP.

**Supplementary literature:**

- Dunn M., Hope T., *Medical Ethics*, University of Lodz Publishing House, Lodz 2020.

**Manner of passing and forms and basic evaluation criteria/examination requirements****Credit method**

- Pass/fail - lectures
- Passing grade - exercises
- Credit without a grade - BUNA

**Forms and criteria for passing****Lecture:**

The basis for obtaining credit is:

- Attendance 100%; confirmed by an entry on the attendance list,
- possible 10% absence balanced in a manner individually agreed with the class instructor,
- Active participation in lectures (joining the discussion initiated by the lecturer, showing interest in the issues discussed during the lecture),
- Obtaining a passing grade on the colloquium,
- BUNA credit.

**Lecture/exercises****Written colloquium:**

- takes the form of a written test, multiple-choice test /MCQ/ with one correct answer (each correct answer is 1 point, no answer or incorrect answer 0 points, a minimum of 60% correct answers qualifies for a passing grade.

**Grading criteria for the test**

Evaluation	Very Good (5.0)	Good plus (4.5)	Good (4.0)	Sufficient plus (3.5)	Sufficient (3.0)	Unsatisfactory (2.0)
% of correct answers	93-100%	85-92%	77-84%	69-76%	60-68%	59% and below

- and/or oral answer

**Grading criteria - oral answer**

Evaluation	Criterion
Very good	Correct, complete, independent response to 3 questions posed to the student by the instructor
Good	Correct answer to 3 questions posed to the student, requiring little direction from the teacher
Sufficient	Correct, incomplete, requiring significant direction from the teacher to answer 3 questions posed to the student
Insufficient	No answer or incorrect answer to each of the 3 questions asked of the student

**BUNA evaluation criteria - student's independent work - project**

Evaluation criteria	Evaluation: zal/nzal
Compliance of the content of the work with the subject of education	
Substantive evaluation of the work	
Evaluation of the selection and use of sources	
Evaluation of the formal side of the work (footnotes, language)	
*(recommendations for work).	
	(evaluation)
	(signature)

\* if any of the criteria is not met, correct the work according to the lecturer's recommendations.

**Conditions for making up classes missed for excused reasons:**

Making up missed classes is possible only in the case of a student's illness documented by a medical exemption or other fortuitous reasons. Excusing classes and passing the material covered in lectures or exercises during the period of absence is done by the lecturer conducting the class.

Both a student returning from dean's leave and a student repeating a year are required to attend all classes and take the exam. Only in the case of obtaining a grade of at least satisfactory (3.0) on an exam in a given year, a student repeating a year due to another subject may be exempted from having to attend classes and pass and pass the subject.

**Acceptance:**

**pro-rector for teaching  
affairs**