



MODULE / SYLLABUS
EDUCATION CYCLE 2024-2027

Module/subject name:		PEDAGOGY	
Direction:		NURSING	
Level of study*:		I degree (bachelor's degree) Second degree (master's)	
Education Profile:		practical	
Type of study*:		full-time / part-time	
Type of activities*:		mandatory X supplementary <input type="checkbox"/> elective <input type="checkbox"/> .	
Year and semester of study*:		Year of study*: I X II <input type="checkbox"/> III <input type="checkbox"/> .	Semester of study*: 1 X 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/>
Number of ECTS credits assigned		2	
Language of instruction:		Polish	
PSW Department Name:		Faculty of Health Sciences	
Contact (tel/email):		tel. 55 279 17 68 e-mail: dziekanat@psw.kwidzyn.edu.pl	
Type of module/course relating to professional preparation*:		<ul style="list-style-type: none">• basic sciences <input type="checkbox"/>• social sciences and humanities X• sciences in the fundamentals of nursing <input type="checkbox"/>.• specialty care sciences <input type="checkbox"/>	
Person responsible for the module/subject:			
Person(s) in charge:		According to the study plan	
Forms of student workload			Student workload (number of teaching hours)
Contact hours with an academic teacher (according to the study plan)			
Lectures (W)			24
Seminar (S)			
Conversations			
Exercise (C)			15
Practical classes (ZP)			
BUNA - independent work of the student (according to the study plan).			10
Student workload related to professional practice (according to the study plan)			
Total student workload - total number of			49
Number of ECTS credits for the subject/module			2, of which 0.5 BUNA
Didactic methods	<ul style="list-style-type: none">• conversation lecture,• demonstration, multimedia presentation, video,• brainstorming,• didactic discussion,• Self-education, working with books.		
Assumptions and purpose of the subject	<ul style="list-style-type: none">— Students master the basic issues of general pedagogy, educational theory and didactics necessary to conduct educational and didactic work with patients and their families— Preparing the student to fulfill the tasks of parenting, caring and counseling.		
Teaching tools	Whiteboard and multimedia projector, charts.		
Prerequisites:	Social science knowledge base.		
The matrix of learning outcomes for the module / subject in relation to methods of verification of achievement of the intended learning outcomes and the form of realization of learning activities			
Symbol learning outcome	Students who pass the module (subject) know/understand/are able to:	Methods of verifying the achievement of the intended learning outcomes	The form of implementation of teaching activities * enter symbol
B.W12.	Defines the basic concepts and issues of pedagogy as an applied science and the process of education in terms of social phenomena (getting sick, healing, hospitalization, dying).	Written and/or oral colloquium	W

B.W13.	Presents the problems of the educational process in terms of health education.	<i>Written and/or oral colloquium, project or oral response</i>	W/Ć/BUNA
B.W14.	He knows the methodology of health education for children, adolescents and adults.	<i>Written and/or oral colloquium, project or oral response</i>	W/Ć/BUNA
B.U10.	Recognizes educational needs in nursing service recipient groups.	<i>Written and/or oral colloquium, project or oral response</i>	Ć/BUNA
B.U11.	Develops educational programs on health promotion activities for various audiences.	<i>Written and/or oral colloquium, project or oral response</i>	Ć/BUNA
O.K3.	Independently and diligently carry out the profession in accordance with the principles of ethics, including observing moral values and duties in patient care.	<i>Written and/or oral colloquium, project or oral response</i>	W/Ć/BUNA
<p style="text-align: center;">*W-lecture; S-seminar; K-conversations; Ć-exercises; ZP-practical; PZ-practical; BUNA-student independent work.</p>			
<p>SAMPLE METHODS FOR VERIFICATION OF LEARNING OUTCOMES In terms of knowledge (lectures/lectures): oral examination (<i>non-standardized, standardized, traditional, problem-based</i>); written examination - the student generates / recognizes the answer (<i>essay, report; short structured questions /SSQ/; multiple choice test /MCQ/; multiple response test /MRQ/; matching test; T/N test; answer completion test</i>). In terms of skills (exercises/conversations): Practical exam; Objective Structured Clinical Examination /OSCE/; Mini-CEX (mini - clinical examination); Completion of an assigned task; Project, presentation. In terms of social competence: reflective essay; prolonged observation by supervisor/teacher-in-charge; 360° assessment (feedback from teachers, colleagues, patients, other colleagues); Self-assessment (including portfolio) BUNA - the student's own work is verified through an assessment of the degree of realization of the established learning outcomes: a test to check the student's knowledge of the topics specified in the syllabus, but also through credit work, projects, presentations and any other mid-semester work.</p>			
TABLE OF PROGRAM CONTENT			
Program content		Number of hours	Relation of learning outcomes to ACTIVITIES
LECTURES, semester I			
1.	Pedagogy as a science, genesis, structure, paradigm.	2	B.W12. B.W14.
2.	Basic categories of pedagogy /education, culture, education, upbringing.	2	B.W12. B.W14.
3.	Education as a social phenomenon.	2	B.W12.
4.	The educational environment and its formation.	2	B.W13.
5.	The object and tasks of didactics, as a science of teaching-learning.	2	B.W13. B.W14.
6.	Objectives of general and vocational education - operationalization and taxonomy of objectives.	2	B.W13.
7.	Professional and unprofessional educators vs. educational errors.	2	B.W13.
8.	Educational difficulties.	2	B.W13.
9.	Authority in the process of upbringing.	2	B.W13.
10.	Health education for children, adolescents and adults.	2	B.W13. B.W14.
11.	Family and school as educational institutions.	2	B.W13.
12.	The nurse and her role in social support.	2	B.W13. O.K3.
EXERCISES, semester I			
1.	Selected issues in the methodology of health education. Scenario of educational classes on health promotion and health education, simulation of classes.	4	B.W12. B.W14. B.U10. O.K3.
2.	Constructive communication of the nurse with the patient and medical staff. Creating the right conditions, active listening, controlling errors and barriers to communication.	4	B.W13. B.U10. O.K3.
3.	Constructing educational programs for different age groups and different environments - nurse's participation.	3	B.W13. B.W14. B.U10. B.U11. O.K3.
4.	Development of projects for classes on health promotion and health education Prevention and prevention of diseases - participation of a nurse.	4	B.W13. B.U10. B.U11. O.K3.
BUNA - independent student work, semester I			
1.	Directions in modern pedagogy. Pedagogical concepts of	2	B.W13. B.W14. B.U10.

selection of educational content used in health education implemented by a nurse.		O.K3.
2. Pedagogical and social work with people with disabilities.	2	B.W13. B.U10. O.K3.
3. Pedagogical activities of the nurse.	3	B.W13. B.W14. B.U10. B.U11. O.K3.
4. Pedagogy vs. nursing/relationships, essence of the profession.	2	B.W13. B.U10. B.U11. O.K3.
5. Socio-educational tasks of the family, school and other social circles.	2	B.W13. B.U10. O.K3.

LITERATURE LIST

Primary Literature:

1. Chruściel P., Ciechanowicz W., *Health education with elements of educational theory. A didactic guide*, PZWL, Warsaw 2018.
2. Kwieciński Z., Śliwerski B., *Pedagogika. Podręcznik akademicki*, PZWL, Warszawa 2019 (IBUK).

Supplementary literature:

1. Sierakowska M., Wrońska I., *Edukacja zdrowotna w praktyce pielęgnarskiej*, PWN, Warszawa 2023 (in print).
2. Woynarowska B., *Health education. Theoretical basis, methodology, practice*, PWN, Warsaw 2017.

Manner of passing and forms and basic evaluation criteria/examination requirements

Method of crediting

- Pass/fail - lectures
- Passing grade - exercises
- Credit without a grade - BUNA

Forms and criteria for passing

Lecture:

The basis for obtaining credit is:

- Attendance 100%; confirmed by an entry on the attendance list,
- possible 10% absence balanced in a manner individually agreed with the class instructor,
- Active participation in lectures (joining the discussion initiated by the lecturer, showing interest in the issues discussed during the lecture),
- BUNA credit.

Written exam:

- takes the form of a written test, multiple-choice test /MCQ/ with one correct answer (each correct answer is 1 point, no answer or incorrect answer 0 points, a minimum of 60% correct answers qualifies for a passing grade).

Grading criteria for the test

Evaluation	Very Good (5.0)	Good plus (4.5)	Good (4.0)	Sufficient plus (3.5)	Sufficient (3.0)	Unsatisfactory (2.0)
% of correct answers	93-100%	85-92%	77-84%	69-76%	60-68%	59% and below

Exercises

The basis for obtaining credit for a grade is:

- Attendance 100%; confirmed by an entry on the attendance list,
- Active participation in exercises (joining the discussion initiated by the lecturer, showing interest in the issues discussed during the exercises,)
- Correct, positively evaluated oral response to 3 questions from the content related to the learning outcomes of knowledge and skills, asked to the student during the exercise,

Grading criteria - oral answer

Evaluation	Criterion
Very good	Correct, complete, independent response to 3 questions posed to the student by the instructor
Good	Correct answer to 3 questions posed to the student, requiring little direction from the teacher
Sufficient	Correct, incomplete, requiring significant direction from the teacher to answer 3 questions posed to the student
Insufficient	No answer or incorrect answer to each of the 3 questions asked of the student

BUNA assessment criteria - independent student work

Prepare a PowerPoint/ Open Office presentation on a topic selected from a list.		
Evaluation criteria	Evaluation: zal/nzal	
Compliance of the content of the work with the subject of education		
Substantive evaluation of the work		
Evaluation of the selection and use of sources		
Evaluation of the formal side of the work (footnotes, language)		
<i>*(recommendations for work).</i>		
	<i>(evaluation)</i>	<i>(signature)</i>
<p>* if any of the criteria is not met, correct the work according to the lecturer's recommendations.</p> <p>FINAL COURSE GRADE: arithmetic mean of the exam and exercise grades</p> <p>The final grade is recalculated according to the criteria: 3.0 -3.24 - sufficient (3.0) 3.25 -3.74 - sufficient (3.5) 3.75 -4.24 - good (4.0) 4.25-4.74 - good plus (4.5) 4.75 -5.0 - very good (5.0)</p> <p>Conditions for making up classes missed for excused reasons: Making up missed classes is possible only in the case of a student's illness documented by a medical exemption or other fortuitous reasons. Excusing classes and passing the material covered in lectures or exercises during the period of absence is done by the lecturer conducting the class. Both a student returning from dean's leave and a student repeating a year are required to attend all classes and take the exam. Only in the case of obtaining a grade of at least satisfactory (3.0) on an exam in a given year, a student repeating a year due to another subject may be exempted from having to attend classes and pass and pass the subject.</p>		
Acceptance: pro-rector for teaching affairs		