



**MODULE / SYLAB**  
EDUCATION CYCLE 2024-2027

<b>Module/subject name:</b>	<b>MEDICAL LAW</b>		
<b>Direction:</b>	<b>NURSING</b>		
<b>Level of study*:</b>	<b>I degree (bachelor's degree)</b> Second degree (master's)		
<b>Education Profile:</b>	<b>practical</b>		
<b>Type of study*:</b>	full-time / <b>part-time</b>		
<b>Type of activities*:</b>	compulsory <b>X</b> supplementary <input type="checkbox"/> elective <input type="checkbox"/> .		
<b>Year and semester of study*:</b>	Year of study*: <b>I X</b> II <input type="checkbox"/> III <input type="checkbox"/> .	Semester of study*: <b>1 X</b> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/>	
<b>Number of ECTS credits assigned</b>	<b>1,5</b>		
<b>Language of instruction:</b>	<b>Polish</b>		
<b>PSW Department Name:</b>	<b>Faculty of Health Sciences</b>		
<b>Contact (tel/email):</b>	tel. 55 279 17 68 e-mail: <a href="mailto:dziekanat@psw.kwidzyn.edu.pl">dziekanat@psw.kwidzyn.edu.pl</a>		
<b>Type of module/course relating to professional preparation*:</b>	<ul style="list-style-type: none"> <li>• basic sciences <input type="checkbox"/></li> <li>• social sciences and humanities <b>X</b></li> <li>• sciences in the fundamentals of nursing <input type="checkbox"/>.</li> <li>• specialty care sciences <input type="checkbox"/></li> </ul>		
<b>Person responsible for the module/subject:</b>			
<b>Person(s) in charge:</b>	According to the study plan		
<b>Forms of student workload</b>		<b>Student workload (number of teaching hours)</b>	
<i>Contact hours with an academic teacher (according to the study plan)</i>			
Lectures (W)		<b>15</b>	
Seminar (S)			
Conversations			
Exercise (C)		<b>12</b>	
Practical classes (ZP)			
<b>BUNA - independent work of the student (according to the study plan).</b>		<b>10</b>	
Student workload related to professional practice ( <i>according to the study plan</i> )			
<b>Total student workload - total number of</b>		<b>37</b>	
<b>Number of ECTS credits for the subject/module</b>		<b>1.5, including 0.5 BUNA</b>	
<b>Didactic methods</b>	<ul style="list-style-type: none"> <li>• Informative lecture, problem lecture,</li> <li>• Talk, discussion,</li> <li>• case study,</li> <li>• self-study.</li> </ul>		
<b>Assumptions and purpose of the subject</b>	To familiarize students with psychological knowledge useful for understanding the most important mental processes and explaining human behavior in various life situations.		
<b>Teaching tools</b>	Whiteboard and multimedia projector, charts.		
<b>Prerequisites:</b>	Basic knowledge and skills in law.		
<b>The matrix of learning outcomes for the module / subject in relation to methods of verification of achievement of the intended learning outcomes and the form of realization of learning activities</b>			
Symbol learning outcome	Students who pass the module (subject) know/understand/are able to:	Methods of verifying the achievement of the intended learning outcomes	The form of implementation of teaching activities * enter symbol
B.W15.	Analyzes the basic concepts of law and the role of law in the life of society, with particular emphasis on human rights and labor law.	<i>multiple choice test /MCQ, project</i>	W/Ć/BUNA

B.W16.	Characterizes the basic legal regulations on health insurance in force in the Republic of Poland and other European Union member states and selected trends in health care policy in the Republic of Poland and other European Union countries.	<i>multiple choice test /MCQ, project</i>	W/BUNA
B.W17.	Defines the legal basis for the practice of nursing, including the rights and duties of a nurse, the organization and tasks of the professional nursing and midwifery self-government and the rights and duties of its members.	<i>multiple choice test /MCQ, project</i>	W/Ć/BUNA
B.W18.	He knows the principles of criminal, civil, labor and professional liability related to the nursing profession.	<i>multiple choice test /MCQ, project</i>	W/Ć/BUNA
B.W19.	Defines human rights, children's rights and patient rights.	<i>multiple choice test /MCQ, project</i>	W/Ć/BUNA
B.U12.	Applies the laws on the professional practice of nursing.	<i>implementation of the commissioned task, project</i>	Ć/BUNA
B.U14.	Analyzes and evaluates the functioning of various medical care systems and identifies their sources of funding.	<i>implementation of the commissioned task, project</i>	Ć/BUNA
O.K1.	He is guided by the welfare of the patient, respects the dignity and autonomy of those entrusted to his care, shows understanding of worldview and cultural differences and empathy in his relationship with the patient and his family.	<i>observation, self-evaluation</i>	Ć/BUNA
O.K7.	Recognizes and recognizes his own limitations in knowledge, skills and social competence, and makes a self-assessment of deficits and educational needs.	<i>observation, self-evaluation</i>	W/Ć/BUNA

\*W-lecture; S-seminar ; K-conversations; Ć-exercises; ZP-practical activities; PZ-internships; BUNA-student independent work.

#### SAMPLE METHODS FOR VERIFICATION OF LEARNING OUTCOMES

**In terms of knowledge (lectures/lectures):** oral examination (*non-standardized, standardized, traditional, problem-based*); written examination - the student generates / recognizes the answer (*essay, report; short structured questions /SSQ/; multiple choice test /MCQ/; multiple response test /MRQ/; matching test; T/N test; answer completion test*),

**In terms of skills (exercises/conversations):** Practical exam; Objective Structured Clinical Examination /OSCE/; Mini-CEX (mini - clinical examination); Completion of an assigned task; Project, presentation.

**In terms of social competence:** reflective essay; prolonged observation by supervisor/teacher-in-charge; 360° assessment (feedback from teachers, colleagues, patients, other colleagues); Self-assessment (including portfolio)

**BUNA** - the student's own work is verified through an assessment of the degree of realization of the established learning outcomes: a test verifying the student's knowledge of the topics specified in the syllabus, but also through credit work, projects, presentations and any other mid-semester work.

#### TABLE OF PROGRAM CONTENT

Program content	Number of hours	Relation of learning outcomes to ACTIVITIES
<b>LECTURES, semester I</b>		
1. Basics of legal issues: system of law, structure of legal acts, human rights, legal interpretation - concept and types.	2	B.W15. B.W19.
2. Legislation in the health care system.	2	B.W16.
3. Law on Health Care Facilities.	1	B.W16.
4. Health Insurance Law.	2	B.W16.
5. Legal basis for the practice of the profession: the Law on the Profession of Nursing and Midwifery.	2	B.W16. B.W17. O.K7.
6. Patients' rights in Polish legal acts.	2	B.W16. B.W17. B.W19. O.K7.
7. Liability in the medical profession: civil, criminal, labor, professional.	2	B.W16. B.W18. O.K7.
8. Fundamentals of labor law.	2	B.W16. B.W17. O.K7.
<b>EXERCISES, semester I</b>		
1. Medical law and other related terms, sources of medical law in national and international law.	1	B.W15. B.U12.
2. Constitutional foundations of medical law.	1	B.W15. B.W17. B.W18. B.U12.
3. Organization of the provision of health services - health care providers, their status and organization, transformation of health	2	B.W16.

	care providers, emergency medical services system.					
4.	Tasks of the state in the field of health care. The organization and tasks of the National Health Fund.	2	B.W17. B.U14.			
5.	Publicly funded health care benefits - organization of the public health care system, the concept of health care benefits and guaranteed benefits, persons entitled to publicly funded health care benefits and documents proving their right to benefits, health insurance, rules for providing publicly funded health care benefits.	4	B.W16. B.W17. B.W18. B.W19. B.U14. O.K1.			
6.	Health care financing - health care contracts, health care contracts between health care providers and the National Health Service.	2	B.W16. B.U12. B.U14.			
<b>BUNA - independent student work, semester I</b>						
1.	Patients' rights in international legal acts.	2	B.W16. B.W17. B.W18. B.W19. B.U14. O.K7.			
2.	Health care in the European Union - EU regulations and standards on health care, provision of health care services in European Union countries on the basis of the Regulation on the coordination of social security systems and the Directive on the application of patients' rights in cross-border health care, case law of the Court of Justice of the EU on health care.	2	B.W15. B.W17. B.W19. B.U12. B.U14. O.K1.			
3.	Professional self-government regulations.	2	B.W16. B.W17. B.U14. O.K7.			
4.	Domestic and foreign nursing organizations.	2	B.W16. B.W17. B.U12. B.U14.			
5.	Training and continuing education of nurses.	2	B.W16. B.U12. B.U14. O.K7.			
<b>LITERATURE LIST</b>						
<b>Primary Literature:</b>						
1. Kubiak R., <i>Medical Law</i> , C. H. Beck, Warsaw 2021.						
2. Nesterowicz M., <i>Medical Law</i> , House of Organizers TNOiK, Torun 2019.						
<b>Supplementary literature:</b>						
1. Karkowska D., <i>Medical law for nurses</i> , Wolters Kluwer, Warsaw 2020.						
2. Law of 23.04.1964 Civil Code, as amended.						
3. Law of 26.06.1974 Labor Code, as amended.						
4. Act of 06.06.1997 on the professions of nurse and midwife, as amended.						
<b>Manner of passing and forms and basic evaluation criteria/examination requirements</b>						
<b>Method of crediting</b>						
— Pass/fail - lectures						
— Passing grade - exercises						
— Credit without a grade - BUNA						
<b>Forms and criteria for passing</b>						
<b>Lecture:</b>						
The basis for obtaining credit is:						
— Attendance 100%; confirmed by an entry on the attendance list,						
— possible 10% absence balanced in a manner individually agreed with the class instructor,						
— Active participation in lectures (joining the discussion initiated by the lecturer, showing interest in the issues discussed during the lecture),						
— BUNA credit.						
<b>Written exam:</b>						
— takes the form of a written test, multiple-choice test /MCQ/ with one correct answer (each correct answer is 1 point, no answer or incorrect answer 0 points, a minimum of 60% correct answers qualifies for a passing grade.						
<b>Grading criteria for the test</b>						
<b>Evaluation</b>	Very Good (5.0)	Good plus (4.5)	Good (4.0)	Sufficient plus (3.5)	Sufficient (3.0)	Unsatisfactory (2.0)
% of correct answers	93-100%	85-92%	77-84%	69-76%	60-68%	59% and below
<b>BUNA evaluation criteria - independent student work</b>						
Prepare a presentation on a topic in line with the BUNA theme.						

Evaluation criteria	Evaluation: zal/nzal
Compliance of the content of the work with the subject of education	
Substantive evaluation of the work	
Evaluation of the selection and use of sources	
Evaluation of the formal side of the work (footnotes, language)	
<i>*(recommendations for work).</i>	

*(evaluation)*

*(signature)*

\* if any of the criteria is not met, correct the work according to the lecturer's recommendations.

### Exercises/Conversations

The basis for obtaining credit for a grade is:

- Attendance 100%; confirmed by an entry on the attendance list,
- Active participation in exercises (joining the discussion initiated by the lecturer, showing interest in the issues discussed during the exercises),
- implementation of the commissioned task,
- Correct, positively evaluated oral response to 3 questions from the content related to the learning outcomes of knowledge and skills, asked to the student during the exercise,

### Grading criteria - oral answer

Evaluation	Criterion
Very good	Correct, complete, independent response to 3 questions posed to the student by the instructor
Good	Correct answer to 3 questions posed to the student, requiring little direction from the teacher
Sufficient	Correct, incomplete, requiring significant direction from the teacher to answer 3 questions posed to the student
Insufficient	No answer or incorrect answer to each of the 3 questions asked of the student

FINAL COURSE GRADE:

- the average of the pass marks from lectures and exercises

The final grade is recalculated according to the criteria:

- 3.0 -3.24 - sufficient (3.0)
- 3.25 -3.74 - sufficient (3.5)
- 3.75 -4.24 - good (4.0)
- 4.25-4.74 - good plus (4.5)
- 4.75 -5.0 - very good (5.0)

### Conditions for making up classes missed for excused reasons:

Making up missed classes is possible only in the case of a student's illness documented by a medical exemption or other fortuitous reasons. Excusing classes and passing the material covered in lectures or exercises during the period of absence is done by the lecturer conducting the class.

Both a student returning from dean's leave and a student repeating a year are required to attend all classes and take the exam. Only in the case of obtaining a grade of at least satisfactory (3.0) on an exam in a given year, a student repeating a year due to another subject may be exempted from having to attend classes and pass and pass the subject.

**Acceptance:  
pro-rector for teaching  
affairs**