



## MODULE / SYLLABUS

EDUCATION CYCLE 2024-2027

<b>Module/subject name:</b>	<b>Collaboration in healthcare teams</b>		
<b>Direction:</b>	<b>NURSING</b>		
<b>Level of study*:</b>	<b>1st degree (bachelor's degree)</b> II degree (master's degree)		
<b>Education profile:</b>	<b>practical</b>		
<b>Type of studies*:</b>	<b>stationary/</b> part-time		
<b>Type of classes*:</b>	mandatory <input type="checkbox"/> complementary <input type="checkbox"/> optional X		
<b>Year and semester of study*:</b>	Year of studies*: IX II <input type="checkbox"/> III <input type="checkbox"/>	Semester of studies*: 1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/>	
<b>Number of ECTS credits assigned</b>	<b>1</b>		
<b>Language of instruction:</b>	<b>Polish</b>		
<b>PSW Department Name:</b>	<b>Faculty of Economic and Social Sciences/Faculty of Health Sciences</b>		
<b>Contact (phone/email):</b>	tel.55 279 17 68 e-mail:dziekanat@psw.kwidzyn.edu.pl		
<b>Person responsible for the module/subject:</b>			
<b>Person(s) in charge:</b>	According to the study plan		
<b>Forms of student workload</b>		<b>Student Load (number of teaching hours)</b>	
<i>Contact hours with an academic teacher (according to the study plan)</i>			
Lectures (W)		<b>20</b>	
Seminar (S)			
Conversations			
Exercises (C)		<b>15</b>	
Practical classes (PK)			
<b>BUNA - independent student work</b> (according to the study plan)			
Student workload related to professional practice (according to the study plan)			
<b>Total student workload- total number</b>		<b>35</b>	
<b>Number of ECTS points per subject/module</b>		<b>1, including 0 BUNA</b>	
<b>Teaching methods</b>	<ul style="list-style-type: none"> <li>Lecture,</li> <li>Exercises: method of demonstration and subject exercises, program method (using audiovisual tools, boards).</li> </ul>		
<b>Objectives and purpose of the course</b>	To familiarize students with the skills necessary to practice as a nurse.		
<b>Teaching tools</b>	Multimedia board and projector, sign language dictionary, computer.		
<b>Prerequisites</b>	Knowledge of pedagogy and psychology at bachelor's level.		
<b>Learning outcomes matrix for a module/subject in relation to the methods of verifying the achievement of the intended learning outcomes and the form of implementation of didactic activities</b>			
Symbol learning effect	A student who passes a module (subject) knows/understands/is able to:	Methods of verifying the achievement of intended learning outcomes	The form of teaching activities * enter symbol
C.W43	Discusses teamwork priorities and factors influencing team effectiveness;	<i>Response Matching Test</i>	IN
C.W44	Discusses the importance of team member motivation for work quality and efficiency;	<i>Response Matching Test</i>	IN
C.W45	Discusses the role of leadership and management styles in teamwork and their advantages and disadvantages;	<i>Response Matching Test</i>	IN
C.W46	Discusses the team decision-making process;	<i>Response Matching Test</i>	IN
C.W47	Discusses methods of self-assessment of team work;	<i>Response Matching Test</i>	IN
C.W48	Characterizes factors that disrupt teamwork and methods of resolving conflicts in a team.	<i>Fulfillment of assigned task, oral response</i>	IN

C.U53	analyzes the benefits of teamwork;	<i>Fulfillment of assigned task, oral response</i>	C
C.U54	uses selected models of organizing own and team work;	<i>Fulfillment of assigned task, oral response</i>	C
C.U55	indicates ways to solve team members' problems;	<i>Fulfillment of assigned task, oral response</i>	C
C.U56	plans the team's work and motivates team members to work;	<i>Fulfillment of assigned task, oral response</i>	C
C.U57	identifies factors that disrupt team work and indicates ways to increase teamwork effectiveness	<i>Fulfillment of assigned task, oral response</i>	C
O.K5	seeking expert advice if you have difficulty solving a problem on your own;	<i>Extended observation of the presenter</i>	TOILETS
O.K6	anticipates and takes into account factors influencing own and patient's reactions;	<i>Extended observation of the presenter</i>	TOILETS
O.K7	notices and recognizes his/her own limitations in terms of knowledge, skills and social competences and performs self-assessment of educational deficits and needs.	<i>Extended observation of the presenter</i>	TOILETS

\*W-lecture; S-seminar; K-conversations; Ć-exercises; ZP-practical classes; PZ-professional internships; BUNA-independent student work

#### EXAMPLES OF METHODS FOR VERIFYING LEARNING OUTCOMES

**in terms of knowledge (lectures/seminars):** and oral exam (non-standardized, standardized, traditional, problem-based); written exam – the student generates / recognizes the answer (essay, report; short structured questions /SSQ/; multiple choice test /MCQ/; multiple answer test /MRQ/; matching test; Y/N test; answer completion test),

**in terms of skills (exercises/conversations):** Practical exam; Objective Structured Clinical Examination /OSCE/; Mini-CEX (mini – clinical examination); Realization of assigned task; Project, presentation

**in the field of social competences:** reflective essay; extended observation by supervisor/lead teacher; 360° feedback (opinions from teachers, colleagues, patients, other collaborators); Self-assessment (including portfolio)

**BUNA** –the student's own work is verified by assessing the degree to which the assumed learning outcomes have been achieved: a test checking the student's knowledge of the topics specified in the syllabus, but also through term papers, projects, presentations and any other mid-semester work.

#### PROGRAM CONTENT TABLE

Program content	Number of hours	Relating learning outcomes to CLASSES
<b>LECTURES, semester II</b>		
1. Teamwork priorities and factors influencing its effectiveness.	3	C.W43; O.K5-7
2. Motivating team members to improve work quality and efficiency.	3	C.W44, O.K5-7
3. Team leader, the role of leadership and management styles in teamwork - advantages and disadvantages.	4	C.W45, O.K5-7
4. Team decision-making process.	3	C.W46, O.K5-7
5. Methods of self-assessment in a team.	3	C.W47, O.K5-7
6. Factors disrupting teamwork and methods of resolving conflicts.	4	C.W48, O.K5-7
<b>EXERCISES, semester II</b>		
The decision-making process and the benefits of teamwork.	3	C.U53, O.K5-7
Organizing your own work and that of your team using the example of a health care facility.	3	C.U54, O.K5-7
Problems of team members on the example of a hospital ward and ways of solving them.	3	C.U55, O.K5-7
Planning team work and motivating them.	3	C.U56, O.K5-7
Factors disturbing the work of the nursing team - indicating ways to increase effectiveness in teamwork.	3	C.U57, O.K5-7

#### LITERATURE LIST

##### Basic literature:

— Karkowski T.A., Pietrzak B., Zarządzanie personelem pielęgniarstka w podmiotach leczniczych, Wolters Kluwer Polska, Warszawa 2013.

**Additional literature:**

— Brak

**Method of passing and forms and basic assessment criteria/examination requirements****How to pass**

- Graded Pass – Lectures
- Graded exam – exercises

**Forms and criteria for passing**

Attendance at lectures. Passing a knowledge test (answer matching test).

**Exercises**

The basis for obtaining credit for a grade is:

- 100% attendance; confirmed by an entry on the attendance list,
- active participation in exercises (joining the discussion initiated by the lecturer, showing interest in the issues discussed during the exercises),
- correct, positively assessed answer to 3 questions on the content related to the learning outcomes in the field of knowledge and skills, asked to the student during the exercises,

**Assessment criteria – oral response**

<b>Rate</b>	<b>Criterion</b>
Very good	Correct, complete, independent answer to 3 questions asked to the student by the instructor
All right	Correct answer, requiring slight guidance from the teacher, to 3 questions asked to the student
Sufficient	Correct, incomplete, requiring significant guidance from the teacher, answer to 3 questions asked to the student
Insufficient	No answer or incorrect answer to any of the 3 questions asked to the student

**Conditions for making up classes missed due to justified reasons:**

Making up missed classes is only possible in the case of a student's illness documented by a medical certificate or other unforeseen reasons. The excuse for classes and crediting the material covered by lectures or exercises during the period of absence is made by the lecturer conducting the classes.

Both a student returning from dean's leave and a student repeating a year are required to attend all classes and take the exam. Only if the exam in a given year is graded at least satisfactory (3.0) can a student repeating a year due to a different subject be exempted from the obligation to attend classes and pass and pass the subject.

**Approval: Vice-Rector for Education**