



Centre for International Relations

Erasmus, International Cooperation and Foreign Students Office

Blended intensive programme for academic and administrative staff

Title of the blended intensive programme	Internationalization of Higher Education: training for policy support
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Main teaching/training language	English
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Physical Mobility host organization	“1 Decembrie 1918” University of Alba Iulia, Romania
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Subject/Topic of the blended intensive programme	<p>Internationalization of HEI's for the academic community:</p> <p>Intercultural Communication for academic and administrative staff.</p> <p>Support services for international students.</p> <p>Internationalization at home: internationalizing curriculum through innovation and research.</p>
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Objectives	Description of the Programme (including innovation, transdisciplinary contents, added value, etc.)
O1: Ensure training for university staff in the field of intercultural communication, management and administration of international student services and education	A1: Challenges of intercultural communication in multiethnic, multilinguistic, and multicultural environments. Case studies (all partner universities) (10 hours)
O2: Attain a formative, modern, student and pragmatically oriented educational environment that is international, diverse, and culturally adaptative	A2: 1. Classroom culture. Style of learning in international settings. (10h) 2. Study visit (Alba County schools) (3h)
O3: Connect course contents with current trends in innovation, scientific research, and forward-looking	A3: 1. The process of internationalizing the curriculum. (2h) 2. Learning outcomes encompassed by internationalized curricula. (4h)

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education to integrate global perspectives in learning outcomes, activities, and assessment	3. Pedagogies to internationalize the curriculum. (4h) 4. Challenges in internationalizing the curriculum. (2h)
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Learning and teaching methods for each activity	Expected Outcomes (knowledge, competences, and abilities to be acquired by learners)
A1 – to be determined (TBD)	EO1: 1. Knowledge, understanding and use of concepts, theories, principles, and methods of investigation and prospecting specific to culture, cultural diversity, and multicultural environments. 2. Explaining and interpreting the ideas, processes, phenomena, states, and trends specific to multicultural environments in specific contexts (home institutions);
A2 – TBD	EO2: 1. To collect, process and analyze various items of information about the interaction between the external environment and cultural attitudes towards education. 2. Understand and apply the norms, values, and principles of professional ethics, rigorous, efficient, and responsible work strategies for multicultural environments and cultural sensitivities.
A3 – TBD	EO3: 1. To identify needs, methods, roles, and responsibilities and apply them in relation to integrating a global dimension in the curriculum. 2. Developing a global perspective of education and educational needs for a global labor market. 3. Engaging critically with a global plurality of knowledge in teaching and learning methodologies. 4. To identify opportunities and challenges for continuous training and efficient didactic resource and up to date methodologies.

Virtual component description (schedule)	Activities, objectives, expected outcomes
14.10.2022/3 hours	A1-O1-EO1 Teamwork: specific cultural and/or social diversity challenges in your university.
28.10.2022/2 hours	A3-O3-EO3 Teamwork: international study programs and their design in our Universities

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Physical Mobility	Description
17.10.2022 – 21.10.2022	International Week
17.10.2022/7 hours	1. Challenges of intercultural communication in multiethnic, multilinguistic, and multicultural environments. Case studies (all partner universities). (Part 1 – 5h). 2. Classroom culture. Style of learning in international settings. (Part 1 – 2h).
18.10.2022/7 hours	1. Challenges of intercultural communication in multiethnic, multilinguistic, and multicultural environments. Case studies (all partner universities). (Part 2 – 5h). 2. Classroom culture. Style of learning in international settings. (Part 1 – 2h).
19.10.2022/7 hours	1. Classroom culture. Style of learning in international settings. (Part 1 – 4h). 2. Study visit (Alba County schools) (3h)
20.10.2022/7 hours	1. Classroom culture. Style of learning in international settings. (Part 1 – 2h). 2. The process of internationalizing the curriculum. (2h) 3. Learning outcomes encompassed by internationalized curricula. (Part 1- 3h).
21.10.2022/7 hours	1. Learning outcomes encompassed by internationalized curricula. (Part 2- 1h). 2. Pedagogies to internationalize the curriculum. (4h). 3. Challenges in internationalizing the curriculum. (2h).

Partner Universities	
Coordinating institution “1 Decembrie 1918” University of Alba Iulia	Receiving institution.
Novi Sad University	Sending institution
University of Veliko Tarnovo	Sending institution
University of Gdansk	Sending institution.



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Manisa Celal Bayar University	Sending institution
Stanisław Staszic University of Applied Sciences	Sending institution
Université Catholique de Lille	Sending institution
Associated partner: University of Minnesota, Duluth	Karl Markgraf, Ph.D., Chief International Officer and Director
Associated partner: Portland State University	Sally Mudiamu, Ph.D., Director of International Partnerships